

Friday Memo
January 5, 2018

Upcoming Events – Matthew Duffy

- January 6: Board Retreat, Pinole Middle School Library, 9:00 AM
- January 8: Technology Committee, IT Center, 4:00 PM
- January 8: Special Education CAC, 7:00 PM, Cameron
- January 9: Solutions Team, UTR Office, 1:00 PM
- January 10: Agenda Setting, Superintendent's Office, 9:00 AM
- January 10: Citizens Oversight for Parcel Tax Committee, 5:00 PM Pinole Middle
- January 10: Joint Board Meeting with Richmond City Council, Richmond Council Chambers, 6:30 PM
- January 15: Martin Luther King Jr. Holiday, Schools and Offices Closed
- January 16: Academic Committee, DeAnza, 5:30 PM
- January 17: Board of Education, DeJean, 6:30 PM
- January 18: LCAP Meeting, Kennedy Library, 6:30 PM

Special Education Conference for Parents and Caregivers – Steve Collins

The 3rd annual Special Education Conference for Parents and Caregivers of Students with Special Needs will be on Saturday, January 20, 2018 from 8:30 a.m. to 12:00 p.m. This free conference will feature topics ranging from understanding the special education process, parent advocacy and accessing community services, to information on dyslexia, challenging behavior, bullying and learning language through play. The presenters are skilled experts in their fields. Participants will receive certificates for attending this opportunity for parent education. Childcare is also available.

The conference will be held at the WCCUSD Pupil Services Center. 2465 Dolan Way, San Pablo. To register, call 510 307-4669 or email Jeanine Bishop at jbishop@wccusd.net, or fax registration information to (510) 724 -8829.

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

Registration:

Parent Name _____

Street Address _____

City _____ Zip _____

Home Phone _____ Cell _____

Email Address _____

Student's School _____

9:00 a.m. Workshop - 1st choice _____ 2nd choice _____

10:45 a.m. Workshop - 1st choice _____ 2nd choice _____

Childcare Requested? Yes _____ No _____

Student's Name _____ Age _____

Special Care Needs _____

Emergency Contact Number _____

Spanish translation requested ? Yes / No (circle one)

Special Accommodations: Disability-related modifications or accommodations, including auxiliary aids or services, will be provided upon written request. Please include below if needed:



West Contra Costa Unified School District
Community Advisory Committee for Special Education
& Resource Parent Program

**Special Education Conference for
Parents and Caregivers of Students
with Special Needs**

Saturday, January 20, 2018

8:30 a.m. – 12:00 p.m.

Free Workshops - Resources - Childcare
– Door Prizes –

Location:
WCCUSD Special Education Department
Pupil Services Center
2465 Dolan Way
San Pablo, CA 94806

To register or for information:
Call (510) 307-4669
email: jbishop@wccusd.net
or fax your registration to (510)724-8829

Registration Deadline: Wednesday, January 17, 2018
*Your registration enters you into a drawing to win
A's tickets, Six Flags tickets and other prizes!*

Approved: 
Steve Collins, SELPA Director

Schedule

Check in/Breakfast 8:30- 9:00

Workshops A 9:00 – 10:15

Break/Resource table and raffle 10:15 -10:45

Workshops B 10:45 – 12:00

Visit the resource table during the break for
information from community agencies
10:15 a.m.- 10:45 a.m.

Please choose one workshop from session A

Session A Workshops 9:00 a.m. – 10:15 a.m.

A -1 Engaging in the Special Education Process in the Public Education System / Part 1- This 2 hour workshop will provide participants with a historical context of the IDEA, an overview of the process from warning signs to referral, assessment, and IEP review. *Julia Barazza and Susan Henderson – Disability Rights Education Defense Fund (DREDF)*

A-2 Child Centered Advocacy: Strategies and Techniques for Successful IEP Meetings – This workshop will focus on effective IEP practices centered on meeting students' needs while maintaining effective, respectful and cooperative working relationships with staff.

Carlo Rossi – Independent Child Advocate, Sonoma County

A-3 Students with Special Needs and Bullying—Students with special needs are 3 times more likely to experience bullying than their peers without special needs. What is bullying? Why are students with special needs more likely to be bullied? What are the responsibilities of schools with respect to addressing bullying?

Deborah Penry - Care Parent Network

A-4 Understanding the Function of Behavior: This workshop will explore effective interventions to assist parents when caring for children with challenging behaviors.

Johnathan Barnett, MFT – Seneca Family of Agencies

Please choose one workshop from session B

Session B Workshops 10:45 a.m. – 12:00 p.m.

B-1 Engaging in the Special Education Process in the Public Education System / Part 2- This workshop is a continuation of part 1. Learn the importance of participating in the annual IEP meeting and how to address concerns. *Julia Barazza and Susan Henderson – Disability Rights Education Defense Fund (DREDF)*

B-2 Dyslexia

Dr. Bylund will discuss evidence based interventions that address the needs of students with dyslexia and help to close the achievement gap that exists between these students and their peers. - *Dr. James Bylund, Psy.D., ABSNP, Bylund Neuro-Ed Services*

B-3 Power of Play: How to support your child's speech and language while having fun - Time flies when you're having fun! The same principle applies to learning. During this session parents can learn practical tips and activities to support their child's speech and language development through play. - *Jocelyn Whittemore*

B-4 Regional Center of the East Bay: Is your Child Eligible for Services? Who We Are and What We Do – This workshop will focus on eligibility and services for eligible individuals from birth through adults.

Rebecca Wieringa, MSW, Regional Center of the East Bay

Registración:

Nombre de los padres _____

Domicilio _____

Ciudad _____ Código postal _____

Teléfono de casa _____ Celular _____

Correo electrónico _____

Escuela del alumno/a _____

9:00 a.m. Taller – 1 elección _____ 2 elección _____

10:45 a.m. Taller – 1 elección _____ 2 elección _____

¿Solicitó cuidado de niños? Sí _____ No _____

Nombre del alumno/a _____ Edad _____

Necesidades de cuidado especial _____

Número de contacto para emergencias _____

¿Solicita traducción al español? Sí / No (marque uno)

Acomodaciones especiales: modificaciones o acomodaciones relacionadas con el impedimento, incluyendo asistencias o servicios auxiliares serán provistos a solicitud por escrito. Por favor, escriba a continuación de ser necesario:



Distrito Escolar Unificado West Contra Costa
Comité Consejero de la Comunidad para la educación
especial y el programa de recursos para padres

**Conferencia de la educación
especial para padres y personas de
cuidado de alumnos con necesidades
especiales**

Sábado, 20 de enero de 2018

8:30 a.m. – 12:00 p.m.

Talleres gratuitos– Recursos – Cuidado de niños
– Rifas –


Lugar:

Departamento de educación especial WCCUSD
Centro de servicios al alumno
2465 Dolan Way
San Pablo, CA 94806

Para registrarse o para más información llame al:
(510) 307-4669
correo electrónico: jbishop@wccusd.net
o envíe su registración por fax: (510) 724-8829

Fecha límite para registrarse: miércoles 17 de enero de 2018

*¡Al registrarse usted participará en un sorteo para ganar
entradas para ver a los A's, ir al parque de diversiones
Six Flags y otros premios!*

Aprobado: 
Director SELPA, Steve Collins

Horario

Registración/Desayuno 8:30- 9:00

Talleres **A** 9:00 – 10:15

Recreo/Mesa de recursos y rifa 10:15 -10:45

Talleres **B** 10:45 – 12:00

Por favor, elija un taller de la sesión A

Talleres sesión A 9:00 a.m. – 10:15 a.m.

A-1 Participando en el proceso de la educación especial dentro del sistema de la educación pública/ Parte 1- Este taller de 2 horas presentará a los participantes un contexto histórico de IDEA {Ley de educación para individuos con impedimentos}, una sinopsis del proceso desde identificar los signos de advertencia para referir a los alumnos a un especialista, la evaluación y revisión del IEP. *Julia Barazza y Susan Henderson – Fondo de la Educación y Defensa de los Derechos de los discapacitados (DREDF)*

A-2 Apoyo al alumno/a: estrategias y técnicas para tener reuniones IEP exitosas – este taller enfocará las practicas efectivas del IEP dirigidas a satisfacer las necesidades de los alumnos manteniendo a la vez relaciones eficaces, respetuosas y cooperadoras al trabajar con el personal. *Carlo Rossi – Defensor independiente del Niño, Condado de Sonoma*

A-3 Alumnos con necesidades especiales y el acoso escolar – Los alumnos con necesidades especiales son 3 veces más propensos a ser acosados a comparación de sus compañeros sin necesidades especiales. ¿Qué es el acoso escolar? ¿Por qué los alumnos con necesidades especiales son más propensos a ser acosados? ¿Cuáles son las responsabilidades de las escuelas en cuanto al acoso escolar?

Deborah Penry - Care Parent Network

A-4 Entendiendo la función del comportamiento: este taller explorará las intervenciones efectivas a fin de ayudar a los padres cuyos hijos demuestran comportamientos desafiantes. *Johnathan Barnett, MIT – Seneca Family of Agencies*

Visite la mesa de recursos durante el recreo para obtener información de las agencias comunitarias
10:15 a.m.- 10:45 a.m.

Por favor, elija un taller de la sesión B

Talleres sesión B 10:45 a.m. – 12:00 p.m.

B-1 Participando en el proceso de la educación especial dentro del sistema de la educación pública / Parte 2- Este taller es la continuación de la Parte 1. Aprender la importancia de participar en la reunión anual IEP y cómo enfocar las inquietudes. *Julia Barazza and Susan Henderson – Fondo de la Educación y Defensa de los Derechos de los discapacitados (DREDF)*

B-2 Dislexia

El Dr. Bylund hablará sobre las intervenciones basadas en la evidencia que están enfocadas en las necesidades de los alumnos con dislexia y que ayudan a reducir la brecha de logros académicos que existe entre estos alumnos y sus compañeros. - *Dr. James Bylund, Psy.D., ABSNP, Bylund Neuro-Ed Services*

B-3 Poder del juego: cómo apoyar al habla y lenguaje de tu hijo/a mientras se divierte - ¡El tiempo vuela cuando te diviertes! El mismo principio se aplica en el campo del aprendizaje. Durante esta sesión los padres aprenderán ideas y actividades prácticas que ayudaran al desarrollo del habla y lenguaje de su hijo/a a través de juegos. - *Jocelyn Whittemore*

B-4 Centro Regional del Este de la Bahía: ¿es tu hijo/a elegible para los servicios? ¿Quiénes somos y Qué hacemos – Este taller enfocará el tema de la elegibilidad y los servicios para personas que son elegibles desde su nacimiento hasta la edad adulta.

Rebecca Wieringa, MSW, Centro Regional del Este de la Bahía

Public Records Request Log 2017 - 2018
Week Ending January 4, 2018

	Date of Receipt	Requestor	Requested Records/Information	Current Status
8	8/17/17	Kyra Worthy For Richmond	Electronic Communications / Various – Beginning January 1, 2015 – November 1, 2017	12/22/17 Dropbox provided with Batch#1, Batch#2, Batch#3 and Batch#4 COMPLETED
26	10/23/17	Sarah Valdez / Legal Assistant Law Offices of Young, Minney Corr LLP	WCCUSD Elementary School, Middle School and High Schools' Records/Documents/Data	11/22/17 BATCH#1 Emailed with Links 11/22/17 ITEM#5 DOCs Available for Review at FOC Gathering/Reviewing additional Docs
34	11/30/17	Anthony Narducci Northern CA Tile Labor	DeAnza High School / Building 10 Project	Gathering Documents 1/12/2018 DOCs available
35	11/30/17	Mary Amenu Northern CA Fire Protection Compliance Group	Kennedy High School / Welding Lab Project	Gathering Documents 1/12/2018 DOCs available
36	12/1/17	Laura Pomerance National Council on Teacher Quality	WCCUSD Student Teaching Documents for 2016-17 and 2017-18 School Years	12/21/17 Documents sent via email COMPLETED
37	12/13/17	Ivan Kranjec SmartProcure	WCCUSD Munis/P.O. Report beginning September 5, 2017 – Present	12/19/17 Report sent via email COMPLETED
38	1/2/18	Anton Jungherr	Positive School Climate Policy / Resolution #49-1718	1/2/18 Documents sent via email COMPLETED
39	1/2/18	Denise Morgan Ca Charter School Association	Charter Schools' Facilities Requests made and written responses regarding projections of in-District and AD for 2018-2019 School Year	1/3/18 Acknowledgement email sent
40	1/2/18	Ann Surapruik Bay Area Legal Aid	WCCUSD Applicant and Application Processes	1/3/18 Acknowledgement email sent 1/26/2018 DOCs available
41	1/2/18	Ann Surapruik Bay Area Legal Aid	WCCUSD Rehabilitation Processes	1/3/18 Acknowledgement email sent 2/9/2018 DOCs available
42	1/3/18	Todd and Paula Senigar	Accounting/Invoices for Attorney Fees spent on Special Ed Meetings and Accounting/Invoices for Fees spent on Justin Senigar matters for 2013-14, 2014-15, 2015-16 and 2016-17 SY	1/3/18 Acknowledgement letter sent 1/16/2018 DOCs available
43	1/4/18	Jesse Jimenez Foundation For Fair Contracting	Making Waves Academy Expansion Project	1/4/18 No Responsive Docs letter emailed / Not a WCCUSD Project COMPLETED
Public Records Request Log / Ongoing 2016 - 2017				
29	9/14/16	Matt Cagle American Civil Liberties Union	Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	12/2/16 Documents sent via email 3/31/17 Documents sent via email 5/5/17 Documents sent via email 7/13/17 Documents sent via email 9/22/17 Documents sent via email 10/27/17 Documents sent via email 12/1/17 Documents sent via email Gathering/Reviewing additional Docs 1/12/18 Additional Docs Available